



Language Club

Lots of our children and staff come from multi-lingual homes as well as often travel to and from many different countries around the world. We want to celebrate these languages and teach others about these amazing places and give them an opportunity to learn new languages too. Children are able to learn simple words, phrases, greetings and even numbers and colours from lots of different languages. Sessions will be planned alongside World celebrations and National days. This also links in with our Kid's Kitchen program. Practitioners who speak different languages support the planning of the sessions and deliver the sessions within the nurseries.

Gardening

During the year we invite a gardener into the settings to enable the staff and children to learn more about how to grow a sustainable garden. Throughout these sessions we will begin to understand what plants grow where, how much light and water they need, and which season is best for certain plants to thrive. We hope to continue to better grow our vegetable and herb patches and enable the children to take responsibility in tending to them across the week. Gardening enables the children to take care of another living object, watch how it grows and changes across the weeks and months and understand it's value and beauty.

"Froebel believed that as children watch plants grow they begin to understand something about the development of their own lives"

Tina Bruce

We enjoy inviting parents, careers and family members into the settings to take part in any of our activities. Please do talk to the manager of your nursery if you would like to be involved.



Activities Package

Forest Folk

Through the Froebelian approach, we passionately believe that children should be outdoors and exploring nature at every opportunity. With the incredibly fortunate positioning of all our nurseries being on the doorstep to the Commons, the children can embrace nature and the outside with open arms and engage in multiple first-hand experiences. Forest Folk allows children to see the natural world as an endless recourse to their play, where they can always use their imagination. Introducing children to the natural world come rain or shine and allowing them to engage in a number of activities such as mini beast hunts, making mud pies, searching for fossils or collecting rocks, sticks and leaves to bring back to nursery. The children are also involved in planting flowers, fruits and vegetables to care for and watch grow, allowing them to develop a sense of wonder and curiosity for the natural world.

"The wild world is becoming so remote to children that they miss out – and an interest in the natural world doesn't grow as it should. Nobody is going to protect the natural world unless they understand it."

Sir David Attenborough



Mini Monet

Creativity is one of those words that is bursting with vitality and has a positive impact on learning, thinking and feeling. Participating in creative activities, such as building, painting, singing and dancing activates both sides of the brain, the linear left hemisphere and the creative, non- sequential right hemisphere. These types of activities are excellent for helping children reach their full potential. The children are encouraged to look at art in their local area as well as visiting art galleries such as the Tate on longer trips out. The activities provided enable children to think creatively, with an open mind. The children engage in a variety of activities with various modes and media. The opportunities are endless as they learn to observe and describe, analyse and interpret, express feelings, with or without words. It is a great experience where children will discover that there is more than one right answer and explore multiple points of view. The arts introduce children to cultures from around the world; there is not just one correct way to make art, every child can feel pride in his or her original artistic creations.

Music Maestros

Music Maestros is our music program that is delivered throughout the week in each nursery. The programme supports personal, social and emotional development, communication and language, physical development and children's expressive arts and design. The children are encouraged to explore different types of song and dance through action songs, props and musical instruments. By collaborating with different types of movement and sounds children begin to build their confidence and develop their speech and language skills within small groups. The individual needs and interests of all children are included in the sessions along with cultural music and rhymes. Children have the opportunity to learn about tempo, beats and rhythm which varies from a selection of music including classical, modern, jazz and opera, allowing children to become aware of the many changing abilities of sounds.



Music from all over the world is introduced to help children understand the diverse nature of our community.

Kid's Kitchen

Kids Kitchen encourages children to be involved in the cooking process and incorporates many aspects of the EYFS by allowing children to develop their communication and understanding, self-esteem and understanding of mathematics along with creating new recipes and experimenting through science and developing valuable life skills. Younger children are encouraged to explore different foods and textures through their senses. Babies explore new objects by using their hands and mouth to feel textures and try new tastes. The older children have the opportunity to engage in more structured cooking activities. They can develop an understanding of capacity, weight, counting and scientific changes in foods when they are cooked. Each child has their own placemat and chef's hat, which reminds them of food hygiene principals and encourages them to follow step by step recipes. Recipes will be planned alongside children's interest where they can participate in rich first-hand experiences.

Some of the food used will come from the children's vegetable patches which are being built into every garden, teaching the children that food doesn't just come from a fridge but grows below and above the ground. The other food for the recipes will come from the local shops and markets which our pre-school like to buy for the rest of the nursery.

"Underpinning this experience are some key Froebelian principles including appropriate high expectations of what children can do, given a supportive environment, freedom and responsibility, trust in children's growing competence and an integrated curriculum where all areas of learning come together in a meaningful whole"

Helen Tovey

